

PROJECT

Birds & Bees

Portuguese Youth Workers















I.PARTICIPANTS

26

Portuguese youth workers

Age range: 24–52 y.o.

Mean age: 37 y.o.

Gender

Females: 59.3 %

Males: 40.7 %

Sex

Feminine: 59.3 %

Masculine: 40.7 %



Did you have Sex* Education training?

Yes 44.4%

No 55.6%

How do you evaluate the quality of the Sex* Ed you had access to?

(1 bad - 5 excellent)



Sex* Education – is the term we use in this project to refer to the variety of terms used in European countries to refer to the teaching and learning about a broad variety of topics related to sex and sexuality.

Quality of Information about Sex* Ed available to young people

Ranking from 1 (Bad) to 5 (Excellent)

3.50 3.00 2.50 2.00 Facilities 1.50 Schools Friends 1.00 Health Family 0.50 0.00 3.4 3.1 2.7 2.6 22

Perceptions about the Quality of Sex* Education received

"I didn't have access to much information. During the 7th or 8th year of schooling, health professionals would come and and not much else."

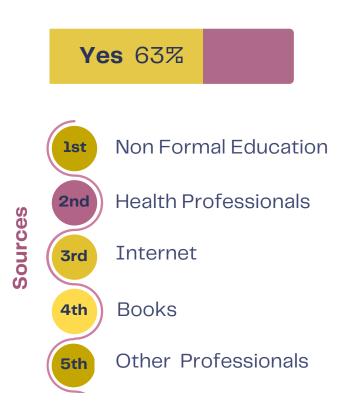
"When I was a teenager, the school I attended already school I attended already school I attended already school I attended already school I attended allowered through Non-Formal Education through Non-Formal Education allowing us to feel empowered allowered allowere

"The approach used did not people; it is too theoretical

II. PRACTICES RELATED TO SEX* EDUCATION

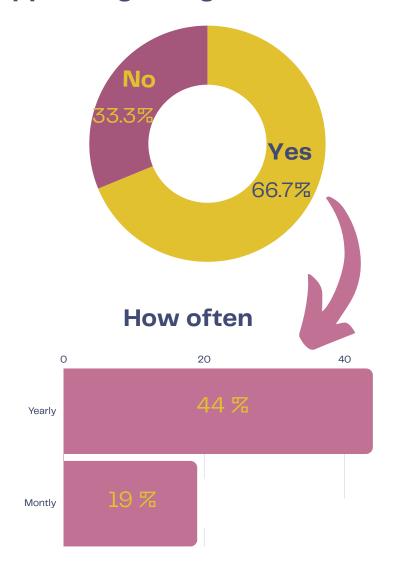
Do you search (and where) for information on Sex* Education?

Mapped Support Network

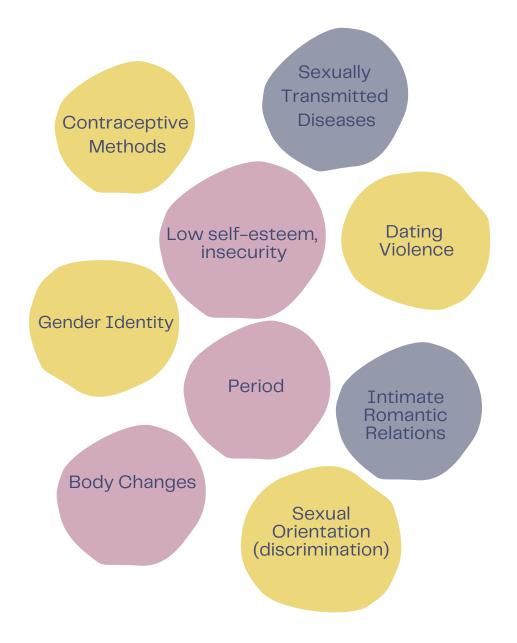




Do young people ask you for support regarding Sex* Education?



Topics young people ask support



General Capacity to facilitate or support young people

Most uncomfortable topics to tackle





What approaches are more adequate to address Sex* Education topics

Ranking from 1 (Not Adequate) to 5 (Completly Adequate)

??	Box of doubts		4.3
FO	Role play		4.1
22	Private conversations ————————————————————————————————————		4.1
	Participatory sessions		4.0
- <u>```</u> 	Singular workshops ————————————————————————————————————		4.0
	Study cases ———————————————————————————————————		3.9
iŤ	Parents/caregivers workshops	3.8	
<u>÷</u>	Online learning resources	3.6	
	Long term progress	3.5	
	Artistic methods	5.4	
O	Theoretical sessions		

Level of comfort to support young people

Ranking from 1 to 5 51.8% 14.8% 11.1% 7.4% 3.7% 5 3 Completely **Not Comfortable** Confortable at all

Where do you think Sex* Education should take place?



School | 89%



Family | 89%



Health Centre | 89%



Youth Centre | 85%



Friends | 67%

III. YOUTH WORKERS' NEEDS ASSESSEMENT

Listen and Connect

"Listen to young people, answer their questions, demonstrate safe ways to access information, and if technicians cannot clarify with young people, direct them to specialists in the area."



"Create a safe space where young people can share information and have opportunities to learn about a topic while also having the space to debate ideas."

"Supporting young people in accepting themselves, their peers, and their family."



Facilitate learnings

"Identify the needs of young people in these areas, promote information programs tailored to different age groups, raise awareness and provide training sessions for families, organize meetings among young people to address these issues, and arrange sessions with experts in the field."

YOUTH WORKERS' ROLES

Inform

"It must be a person with extensive knowledge who bases their support on concrete and scientific data rather than "popular knowledge".

Do you have specific needs to better support young people in regards to Sex* Education?

YES 55.6%

NO 44.4%

... and if so, what are your needs?

More training/information on the "new" issues of sexual education: how to address sexual and gender identity.

More information about how sexuality is experienced in today's digital and online world.

Specific Training

Trauma sensitive/informed training

Include comprehensive sexual education in the curriculum, taught by qualified professionals in the field of sexology."

Providing support to LGBT youth

More training is needed on the topics that concern young people and the best approach to address them.

Contraceptive Methods

Most relevant topics to address with young people

4.7

4.5

4.5

4.4

4.4

4.2

4.1

4.1

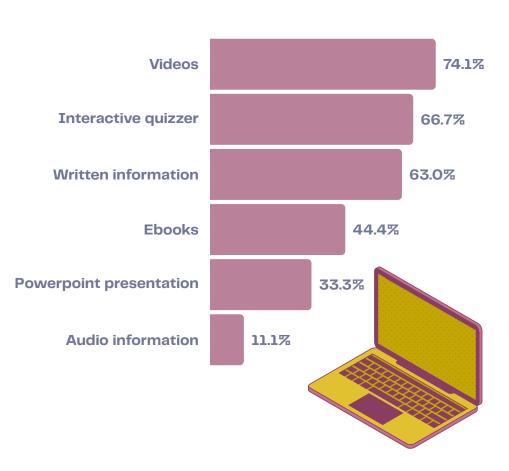
3.7

Ranking from 1 (Irrelevante) to 5 (Totally Relevant)

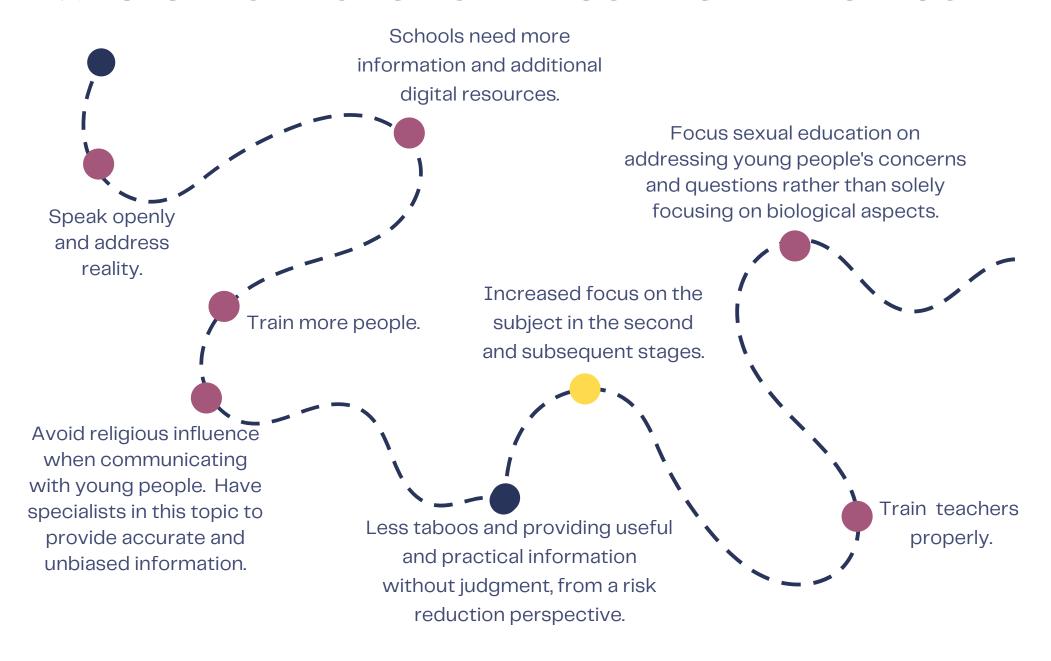
What resources do you find more adequate for a Sex* Education Website?

Sexual risks/behaviours		
Feelings and emotions		
First sexual experience		
Abortion		
Body awareness		
Sexual orientation		
Gender identity		
Parenthood		
Other issues (such as:)		

- Marketing and Sexuality
- Pathologies and Sexual dysfunctions
- Media
- Peer pressure
- Spirituality



IV. FUTURE STEPS FOR SEX EDUCATION IN PORTUGAL



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Addressing this issue More family should be mandatory for planning support at all age groups, not 🧪 health centers. optional. It should be a topic that is approached naturally. Debunk myths. Provide family members with Work consistently information on this topic sessions. starting from preschool More control over the education.

access to pornography

and related websites to

prevent children from

accessing them.











